



Study & Internships Abroad, Spring 2025

Learning Outcomes Report Snapshot

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Learning Outcomes Report



Presented here are key insights on student learning from the Spring cohort of study abroad students and interns who took part in our learning outcomes assessment.

Personal Learning



Professional Learning



Academic Learning



Cultural Learning



I chose CIS Abroad for my study abroad experience in Florence because it offered the perfect balance of academic support, cultural immersion, and value. CIS made Florence feel like home, and I can't imagine having studied abroad with anyone else.

Henry P., Indiana University
Semester in Florence - FUA

Program Learning Outcomes

As a result of this engaged, immersive learning experience (via direct enrollment in an institution overseas combined with participation in the Local Life co-curriculum), students will:

Global/Intercultural Fluency, Equity & Inclusion:

- Have developed a greater understanding and appreciation of their own culture and the varied US-American perspectives that exist.
- Demonstrate an appreciation of, and open-mindedness toward, other cultures.
- Exhibit an awareness of, and sensitivity toward, the issues that confront the local community and their global influence.
- Display an understanding of values, beliefs, traditions, and perspectives different from their own.
- Be more likely to regularly take into account diversity and cultural differences.

Career Management:

- Have explored and examined their career goals.
- Have developed and/or strengthened their career readiness competencies.

Leadership:

- Be able to approach life with a high degree of adaptability, independence, and self-confidence
- Demonstrate the ability to think critically, solve complex problems, and cope effectively with ambiguous and unfamiliar situations.
- Actively seek out new, challenging experiences.

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How the learning was measured

Students were asked to respond to a series of statements that pertained to their learning given the various aspects of their study abroad program. Using a five point Likert scale (1 = strongly disagree; 5 = strongly agree), students selected the number that best corresponded with how likely they would be to agree with each statement as a result of their study abroad experience. Examples to support students' evaluation of their learning were requested for select statements.

Personal Learning: 4.7/5

- 4.7 My sense of personal independence and self confidence has increased.
- 4.7 I am more likely to seek out new, challenging experiences.
- 4.6 I can explain how my own identity, values, beliefs, and culture influence my interactions with others
- 4.8 I am more readily able to adapt to new and different situations and environments.



Studying abroad at Meiji Gakuin University in Yokohama has been one of the most unforgettable experiences of my life. Living in Japan opened my eyes to both cultural differences and unexpected similarities, and I've grown a lot personally through this journey. I'll always remember the kindness of the people, the incredible food, and the peaceful beauty of Yokohama.

Brian P., University of Denver
Semester in Japan - Meiji Gakuin University

Professional Learning: 4.6/5

- 4.5 My overseas experience prompted me to think critically about my future career goals.
- 4.6 My ability to think critically and solve problems has increased.



The top NACE career competencies students cited as being developed and/or strengthened during this experience included:

- 86% Resilience
- 85% Communication
- 83% Global/Intercultural Fluency
- 83% Critical Thinking

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Cultural Learning: 4.7/5

- 4.6 I have reflected on and developed a greater understanding and appreciation of my own culture(s).
- 4.8 I have developed a greater understanding and appreciation of other cultures.
- 4.7 I have a better understanding of the values, beliefs, traditions, and perspectives of individuals who are different from me.
- 4.7 I will be more likely to take into account diversity and cultural differences in my daily life.

Academic Learning: 4.4/5

- 4.3 I can effectively explain to others how my major and/or minor can be understood from a global perspective.
- 4.7 My ability to understand the ways in which culture affects communication has improved.
- 4.3 Thinking about what I learned through this experience and how it applies to the real world, I feel confident that I can effectively explain the implications of global problems, trends, or systems to others.



CIS gave me everything I wanted in a study abroad experience and more! During my time in London, I lived by the saying, "you'll get what you put into it." By taking risks and trying new things, I had the best 5 months of my life. This experience let me spread my wings and soar to new heights. Studying abroad was the best decision I could have ever made, and I wouldn't have changed it for anything.

Katherine H., Clemson University
Semester in London - University of Westminster



The academics in Australia were very different compared to the U.S. There is a lot more self-directed learning, which makes it a bit more challenging. I feel that I grew as a student in overcoming academic challenges during the term.

Olivia N., Bay Path University
Semester in Newcastle - University of Newcastle

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