



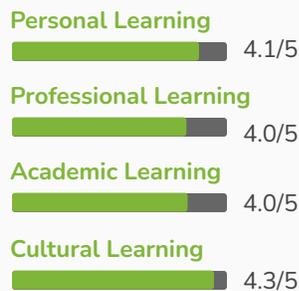
Global Impact Projects: 2021

Learning Outcomes Report

Global Impact Projects: 2021 Learning Outcomes Report



Presented here are key insights on student learning from the 2021 cohort of students who took part in our Global Impact Project learning outcomes assessment.



“Since this was the beginning semester my team was an entirely new group and we had more flexible parameters to work within than any other group project before. There was a mix of getting to know our team so that we could work together and learning how to communicate cross culturally which was a combined team effort. I think we handled it well because we shared the work by creating teams within the teams so we knew who to hold accountable for different parts of the work.”

Biology Major, Ohio University, GIP in Non-profit Management, Argentina

Program Learning Outcomes

Through a combination of engaging in direct service with a different culture and community, via their remote consulting project, and faculty mentorship students will:

- Synthesize classroom-based and community-based learning.
- Be able to apply their academic learning to practical experiences.
- Gain skills related to project management, service-oriented communication, and the nature of remote work.
- Gain professional experience in an internationally oriented setting.
- Develop their career readiness competencies.
- Understand larger issues within their “host” communities.

To read more about our Global Impact Projects, please visit:

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How the learning was measured

Students were asked to respond to a series of statements that pertained to their learning given the various aspects of their Global Impact Project (GIP) program. Using a five point Likert scale (1 = strongly disagree; 5 = strongly agree), students selected the number that best corresponded with how likely they would be to agree with each statement as a result of their GIP experience. Examples to support students' evaluation of their learning were requested for select statements.

Personal Learning: 4.1/5

- 4.1 I am more able to cope effectively with ambiguous and unfamiliar situations.
- 4.0 I am more likely to seek out new, challenging experiences.



"One thing I had to learn was finding out what I need to get done rather than being told what to do, while direction was of course important, I couldn't rely on others to tell me what I needed to find, rather, I had to figure that out on my own."

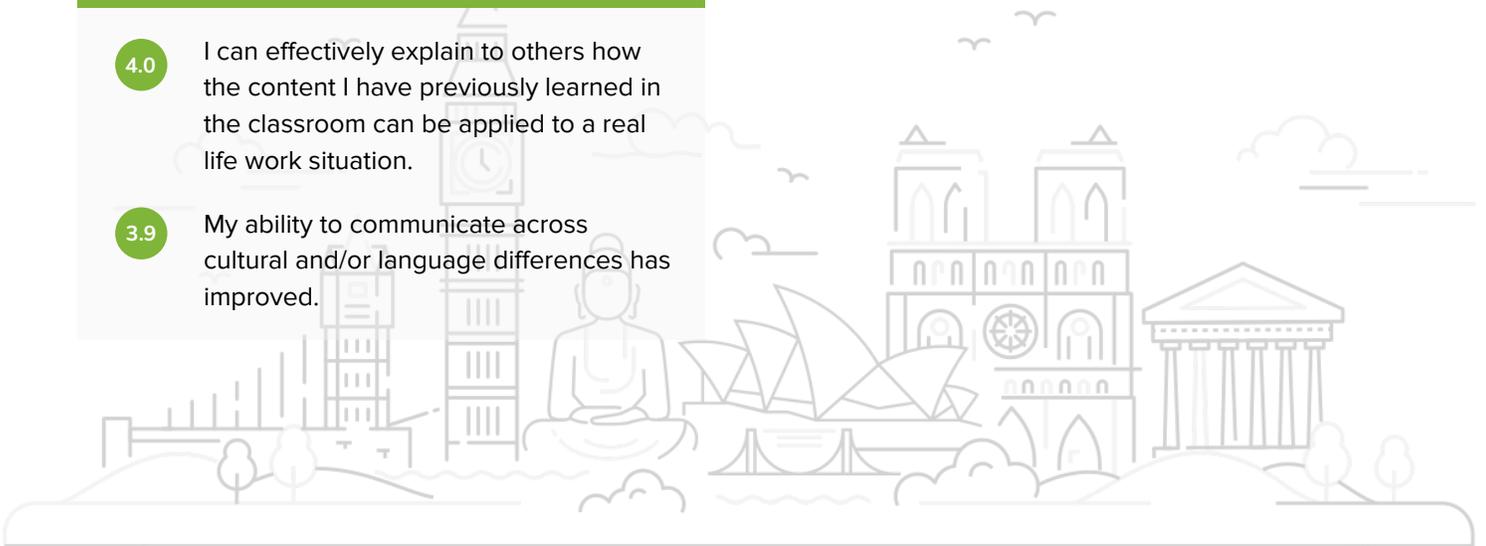
Meteorology Major, Ohio University, GIP in Non-profit Management, South Africa

"My group worked to make the festival... as eco friendly as possible and I brought real life examples from my [Honors College] tutorial."

Environmental Studies Major, Ohio University, GIP in Business Development, Argentina

Academic Learning: 4.0/5

- 4.0 I can effectively explain to others how the content I have previously learned in the classroom can be applied to a real life work situation.
- 3.9 My ability to communicate across cultural and/or language differences has improved.



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Professional Learning: 4.0/5

- 4.4 I am more confident in my ability to work effectively in a cross-cultural setting.
- 3.6 I expanded my network of professional contacts which will be useful in my professional career.

The top NACE career competencies students cited as being developed and/or strengthened during this experience included:

- 76% Critical Thinking
- 96% Communication
- 64% Leadership
- 96% Teamwork
- 88% Professionalism

"Our group was very communicative with each other. If you don't hold yourself accountable for your own work and others, a project like this will never work. Having proper communication skills came in handy when it came to effectively getting this project completed in a timely and organized manner. Listening to others allowed so many ideas to spread throughout our group, enhancing the project even more. Without these newfound communication skills, none of this would have been possible."

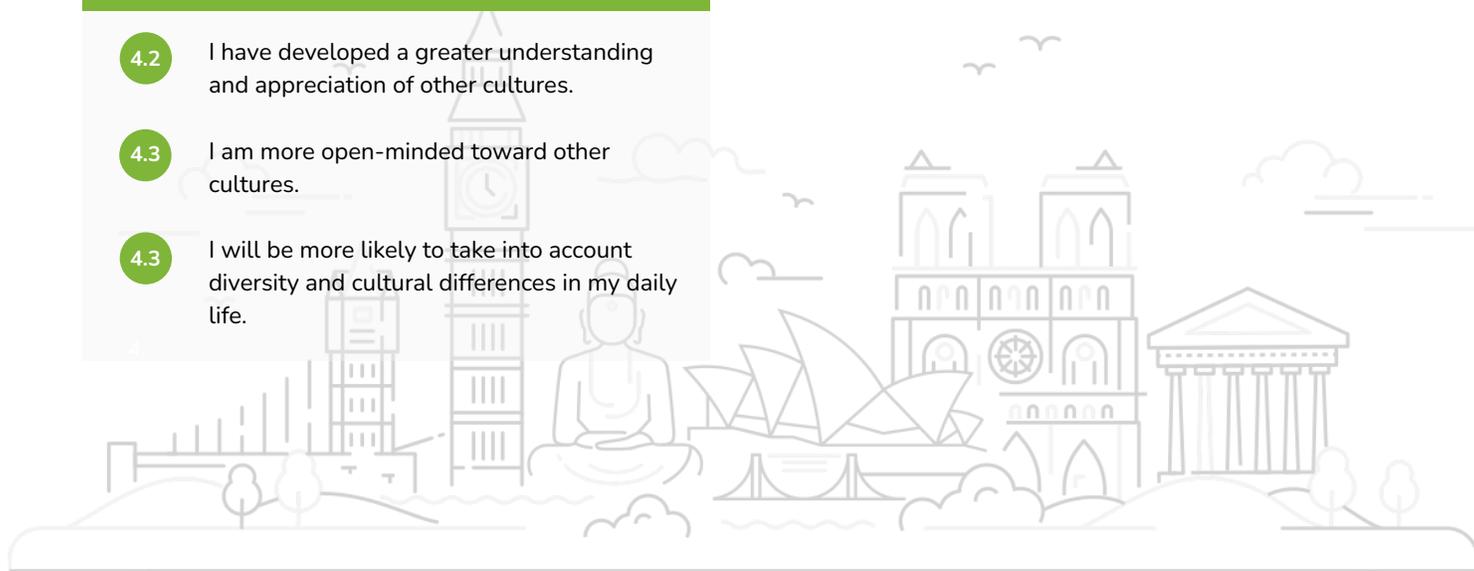
Art History Major, Ohio University, GIP in Business Development, Argentina

"I have had to learn how to be more open and inclusive through this project, but also through my budding career as a writer for The Post. Recently, we have started to create a new diversity and inclusion initiative for the paper and I have contributed my ideas for it after learning about different groups of people and their cultures through the Global Impact Project."

Journalism Major, Ohio University, GIP in Business Development, Argentina

Culture Learning: 4.3/5

- 4.2 I have developed a greater understanding and appreciation of other cultures.
- 4.3 I am more open-minded toward other cultures.
- 4.3 I will be more likely to take into account diversity and cultural differences in my daily life.



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